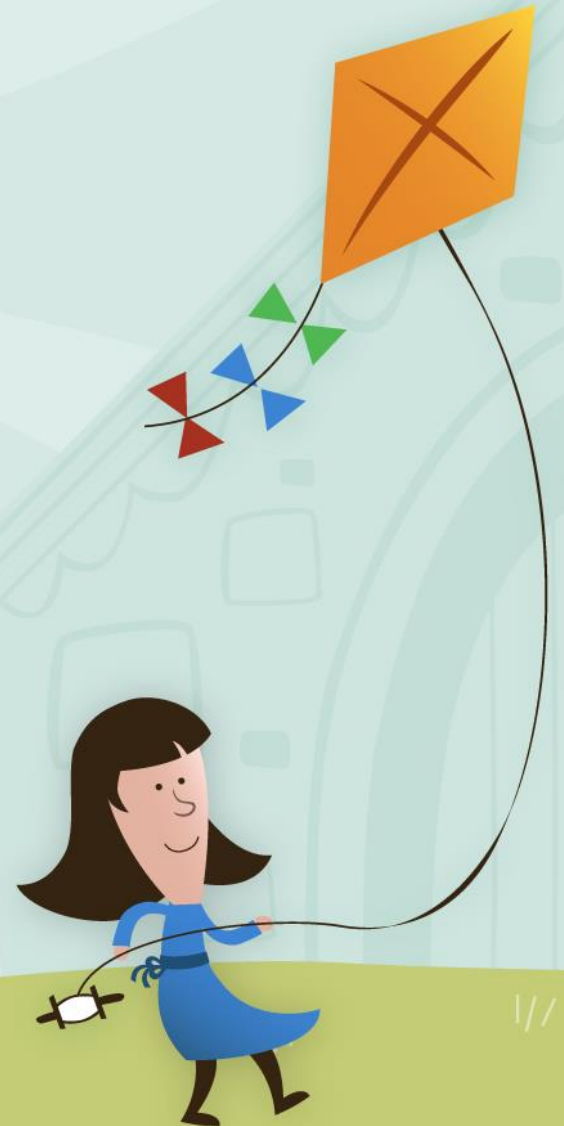


# Welcome to Year 5 at Crestwood Park



# HOME-SCHOOL AGREEMENT

Smart - Children arrive at school on time wearing the correct uniform

Polite - Encourage children to follow the school's behaviour policies

Aware - Help children to succeed by supporting with homework

Respectful - Encouraging children to show respect to **everyone**

Kind - Support children to be caring and make friendships

Safe - Contact school if any issues arise and work with us toward



Homework – it is also expected that all children read and complete their homework every week. Homework will be given out on Wednesdays to be returned on Mondays.



# A typical day in the life of a year 5 child...

Year 5

Blast on Track 2.10-2.20pm

		8.40 am 9.05am	9.30 am			0.45 am 11.00 am			12.00 pm 1.00 pm 1.20 pm			3.00pm 3.15 pm
MONDAY	REGISTRATION	Whole School Assembly	English To explain and justify	MORNING BREAK	PE Netball – passing and shooting techniques.	LUNCHTIME	Quiet reading	History To understand the meaning of civilization and to explain why Greece was so important.		Story time		
TUESDAY		Whole School Assembly	English To make vocabulary choices and show character development		Maths Numbers to 10 000			Art I can explain colour theory and why it is important to artists	French Weather – listen and lick what you hear.			
WEDNESDAY		Whole School Assembly	English To draft a letter		Maths Numbers to 100 000 and 1 00 000			Science Compare and group together everyday materials on the basis of their properties, including their hardness.				
THURSDAY		Phase Assemblies	English To edit and improve a letter		Maths Use place value to add and subtract			RE I know some symbols of the main religion	PE Netball – passing and shooting techniques.			
FRIDAY		ABC Assembly	Roald Dahl Day		Maths Use place value to add and subtract			Blast on the track	Roald Dahl Day	Story time		

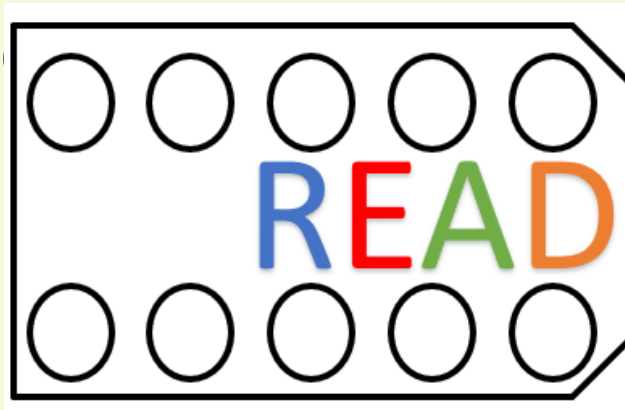
# Your Child's Curriculum Journey...

- History and Geography: The Trojan Horse, The Mayans, Mountains and Rivers and Local area study.
- Science: Changes in state of materials, life cycles, Space and forces.
- Art: colour theory, sketching using perspective, optical illusions, sewing patterns, sculpting and lino printing.
- PE: Gymnastics, Basketball, Swimming, Tennis and Hockey.
- PSHE: Relationships, First aid, Aiming high, Financial management, Changes
- RE: Creation stories and Places of Worship
- French: Weather, Where we live, Places in town.
- D&T: Making strong structures, Sewing and baking.



# READING CHALLENGE/COMPETITION!

- When children read a book they may fill in a circle on their ticket with a sticker.
- If they're reading a longer book, they may fill in one circle for every 100 pages.
- When they complete their ticket they can choose a reward.



# Class Expectations

The national curriculum in year 5 is tough and I want the children in my class to leave ready for year 6 and the big step up to secondary school that comes after.

However I know that everyone learns and progresses at their own pace and we all have our favourite subjects and subjects we dread.

I'm passionate about creating fun lessons and making the classroom a fun and safe place to be. All I can ever ask of the children is to try their best and that they follow the school SPARKS.





# Statutory Tests

Each term children complete a reading and maths assessment. These will be in line with the year 6 SATs.

In the reading test, children will have a text and a question book.

In maths, children will complete 1 arithmetic paper and two problem solving papers.

All big writes will be assessed using a grid in the back of their curriculum book.

Star reading assessments every half term.



# General Information

- Names in/ on everything!
- Family Assemblies- Fridays at 9am
- Tuck money (25p for toast or a milkshake)
- Newsletters
- Small cloakroom = Small bags please!
- PE on Monday and Thursday - Named kit in school and long hair tied back
- Named water bottle
- No toys from home in case they get lost or broken

